INTRODUCTION
At Illaroo Road Public School official student leadership positions are as follows:
- The Year 6 leadership team consisting of a girl and boy captain, girl and boy vice-captain, and two girl and two boy prefects.
- The sports house leadership team consisting of four girl and four boy house captains, and four girl and four boy house vice captains.
- The school representative council consisting of students in Years 2 to 6.

CAPTAINS, VICE-CAPTAINS AND PREFECTS
Captains, vice-captains and prefects will be elected from Year 5 students during Term 4 each year. The process is as follows:

Eligibility – Criteria for nomination
To be eligible for nomination students must be in Year 5 and have achieved level 7 or higher. The eligibility of new students will be at the discretion of the principal. It will be based on their overall school performance.

Nomination Processes
- Nominations will be called by the Stage 3 executive leader by Week 6 of Term 4.
- Eligible students may be nominated by Year 5 students or by staff members.
- Nomination forms must provide the name and signature of the nominator and nominee.
- Year 5 students will elect eight boys and eight girls to stand as candidates.
- All candidates will present pre-election speeches on leadership to staff and students in Years 2 to 6.
- Voting will take place immediately after the presentation of the speeches.

Voting
- All students, Years 2 to 6, and all teachers will be eligible to vote in a secret ballot.
- All votes, including teachers’ votes, are of equal value.
- The secret ballot will be conducted by Week 8 of Term 4.
- Voting is to be counted by the principal’s delegated representative.
- The positions of captain will be filled by the candidates with the highest number of votes; vice-captains by the candidates with the second highest number of votes; and prefects by the two candidates with the third and fourth highest number of votes.
- In the event of a tied vote the principal has authority to determine final appointments.

Induction of Captains, Vice-Captains and Prefects
- The eight successful school leaders and the unsuccessful candidates will be notified the day before the annual presentation assembly.
- The new school leaders will rehearse their roles for the induction ceremony but they will not be told their specific leadership position at this time.
- Captains, vice-captains and prefects will be announced by the principal at the annual presentation assembly.
- They will take the “Prefect’s Pledge” (Appendix A) and will then be presented with their official badges by the current school leaders.
Duties
The Stage 3 executive staff member will be responsible for the supervision and training of school leaders. Their roles and responsibilities include, but are not restricted to, the following:

- Organising and conducting whole school assemblies and special assemblies such as ANZAC Day, NAIDOC Week and Education Week.
- Representing the school at special events nominated by the principal or her/his nominee. Such events may include, but are not restricted to, charity events, ANZAC Day, Remembrance Day, DEC special events and local government functions.
- Designated leadership roles to support all members of the school achieve the school’s learning targets and values.

HOUSE CAPTAINS AND HOUSE VICE-CAPTAINS
Girl and boy house captains and vice-captains will be elected at the beginning of the school year.

Eligibility – Criteria for nomination
To be eligible for nomination as house captains, students must be in Year 6 and have achieved level 7 or higher. Students nominated for house vice-captain positions must be in Year 5 and have achieved level 6 or higher. The eligibility of new students will be at the discretion of the principal. It will be based on their overall school performance.

Nominations
- House captains will be nominated from eligible Year 6 students.
- School captains, vice-captains and prefects are not eligible to stand for house captain.
- House vice-captains will be nominated from eligible Year 5 students.
- Students may nominate themselves or be nominated by a member of their house.

Voting
- All house members in Years 3 to 6 are eligible to vote for house captains and vice-captains.
- Voting will take place by a show of hands at house meetings early in Term 1.
- Voting is to be counted by the principal’s representative.
- The position of house captain will go to the nominee with the highest vote.
- The position of vice house captain will go to the nominee with the second highest vote.
- The principal has discretion in the event of a tie to determine final appointments.
- House captains and vice-captains will be presented with badges at a school assembly.

Duties
The school sports organiser is responsible for supervision and training of house captains and vice-captains. Their roles and responsibilities include, but are not restricted to, the following:

- Assisting teachers in the organisation of their house at major carnivals.
- Promoting participation, sportsmanship and school values in all sporting events.
- In collaboration with all leaders as sports monitors, being responsible for the organisation of the sports equipment shed, setting up and putting away equipment during sport and lunchtime borrowing of sports equipment by students.
Student Leader Replacements – Principal’s Discretion
If a student leader leaves the school, resigns, or is removed, the principal has authority to:

- Leave the position vacant.
- Fill the position choosing the method of appointment.
- Exercise discretion in determining if reasons for new appointments should be made public or explained to individuals, or kept confidential balancing the competing interests of transparency with the rights of individuals to sensitivity and confidentiality.

Student Representative Council
The Student Representative Council (SRC) will consist of a girl and boy representative elected from each class, Years 2 to 6, and the school captains, vice-captains and prefects. The SRC will be supervised by two nominated staff members. It will meet regularly to:

- Discuss issues of interest or concern raised by students.
- Make recommendations to the principal and staff on activities to support student welfare.
- Promote and lead activities that support the achievement of the school ethos and values.
- Participate in leadership initiatives organised by the school.